

# Governors State University

Student Affairs and Enrollment Management: Reaching Vision 2020

**Focus Area:** Community Standards and Student Advocacy

**Leader(s):** Tamekia Scott, Interim Director of Community Standards

**Implementation Year:** 2015-16

**Goal 1:** Evolve, administer, and assess the Community Standards program to ensure for a thorough, transparent, and fair student-centered process that advances a campus culture of civility and the highest levels of ethical student behavior.

<b>Objective 1:</b>	<b>Partner with University Housing and other campus partners to develop and manage proactive education and prevention work to provide inclusive procedures and programs services to address community standards.</b>
<b>Action Items</b>	<ol style="list-style-type: none"><li>1. Detailed conduct training initiatives that are specific: New Member Training, Title IX Student Conduct Training, Interpreting an IR from a conduct standpoint.</li><li>2. Educational initiative for faculty and staff in academic affairs.</li><li>3. Host CSSA workshop that will provide time for key stakeholders and CSSA to have an informal/comfortable conversation on how current collaborations are working and could improve.</li></ol>
<b>Indicators and Data Needed</b> (Measures that will appraise progress towards the strategic objective)	Program evaluation/surveys
<b>Responsible Person and/or Unit</b> (Data collection, analysis reporting)	T. Scott
<b>Milestones</b> (Identify Timelines)	6/2016
<b>Desired Outcomes and Achievements</b> (Identify results expected)	Increase awareness, support, and reporting by the university community

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<b>Objective 2:</b>	<b>Increase transparency of conduct process by enhancing a digital footprint.</b>
<b>Action Items</b>	Implementation and Training of Maxient
<b>Indicators and Data Needed</b> (Measures that will appraise progress towards the strategic objective)	Training Evaluation
<b>Responsible Person and/or Unit</b> (Data collection, analysis reporting)	T. Scott
<b>Milestones</b> (Identify Timelines)	6-2016
<b>Desired Outcomes and Achievements</b> (Identify results expected)	Increase awareness, support, and reporting for faculty/staff

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<b>Objective 3:</b>	<b>Improve informal methods to address and resolve student conflict.</b>
<b>Action Items</b>	<ol style="list-style-type: none"> <li>1. Student advocate initiative</li> <li>2. Peer mediation program initiative</li> <li>3. Know the Code Campaign</li> </ol>
<b>Indicators and Data Needed</b> (Measures that will appraise progress towards the strategic objective)	Student evaluations
<b>Responsible Person and/or Unit</b> (Data collection, analysis reporting)	T. Scott
<b>Milestones</b> (Identify Timelines)	6-2016
<b>Desired Outcomes and Achievements</b> (Identify results expected)	Increase awareness, support, and reporting for students

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<b>Objective 4:</b>	<b>Develop marketing initiative to educate community of restorative justice and its partnership with student conduct.</b>
<b>Action Items</b>	<ol style="list-style-type: none"> <li>1. Partner with key departments (housing , ARC, Community Service, Intercultural Affairs, New student programming to assist in educating university community about student rights and responsibilities.</li> <li>2. Collaborating more intentional with the above departments to con-facilitate and educate student development.</li> <li>3. Know the Code campaign</li> </ol>
<b>Indicators and Data Needed</b> (Measures that will appraise progress towards the strategic objective)	Evaluations and group progress discussion
<b>Responsible Person and/or Unit</b> (Data collection, analysis reporting)	T. Scott
<b>Milestones</b> (Identify Timelines)	6-2016
<b>Desired Outcomes and Achievements</b> (Identify results expected)	Increase awareness, support, reporting, and the university's vision for student success.

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<b>Objective 5:</b>	<b>Improve the understanding and reputation of the community standards office within the University community, specifically with regards to student conduct.</b>
<b>Action Items</b>	<ol style="list-style-type: none"> <li>1. Student Advocacy Program</li> <li>2. Know the Code</li> </ol>
<b>Indicators and Data Needed</b> (Measures that will appraise progress towards the strategic objective)	Student Referrals/ Connections and evaluations
<b>Responsible Person and/or Unit</b> (Data collection, analysis reporting)	T. Scott
<b>Milestones</b> (Identify Timelines)	6-2016
<b>Desired Outcomes and Achievements</b> (Identify results expected)	Answer questions about the university processes, specifically student conduct. Connect students to university official as needed to assist with navigating university process effectively.